Brimble Hill School

Local SEND Provision Offer

School Designation / Primary Needs	SLD and PMLD.
PAN and Number on Roll	Pan: 94 / Number on roll: 125
Age Range Accommodated:	2-11yrs

Welcome to Brimble Hill School:

Brimble Hill School is an Academy Special School providing high-quality education for children aged 2–11 with SLD and PMLD. The school offers a safe, nurturing and highly structured environment where pupils are supported to develop academically, socially and emotionally through personalised teaching and specialist provision.

The school is committed to delivering an engaging, child-centred curriculum that promotes communication, independence, sensory development, and preparation for future learning. Staff work closely with families and professionals to ensure every pupil is understood, valued and supported through carefully planned learning experiences, therapeutic input and consistent routines.

1. Environment & Accessibility

- **Sensory Environments:** Pupils at Brimble Hill have access to 2 dark multi-sensory rooms, as well as small side rooms within most classes for pupils to use to regulate or be distraction free.
- **Therapeutic Facilities:** Brimble Hill has access to an on-site hydrotherapy pool equipped with hoisting tracking, integrated soft-play safe development area, dedicated OT/SALT spaces between some classrooms.
- **Physical Accessibility Installations:** The environment is adapted with ceiling-track, ceiling hoists across all hygiene suites and PMLD classrooms, and specialised changing facilities.
- **Outdoor Sensory Facilities:** Brimble Hill pupils can access a secure sensory garden, wheelchair-accessible adaptive play fixtures, safe perimeter-contained calming courtyards.

2. Core Expertise and Approaches

Specialist Certifications Matrix

- **De-escalation Approach:** [Brimble Hill uses the Team-Teach approach. 100% of front-line education colleagues maintain current certification, updated every 12 months.

- **Total Communication Approach:** All learners who attend Brimble Hill school have a learning need in Communication and Interaction. All teams are given training in Signalong. Our Total Communication environment is monitored by our team of staff Communication

  Champions. We have a qualified Signalong Trainer on site at the school who offer training opportunities for all colleagues.

3. Health, Therapy & Clinical Services:

- **Speech and Language Therapy (SLT):** Our Speech and Language Therapy time is provided by HCRG. We welcome therapists throughout the year who are visiting to update outcomes, review progress or meet new learners. Our Speech and Language colleagues support us by providing visuals and tools which can be used to support individual learners.
- **Occupational Therapy (OT) & Sensory Integration:** Our Occupational Therapy time is provided by HCRG. We have dedicated OT/Physiotherapy spaces on site and welcome therapists throughout the year who are visiting to update outcomes, review progress or meet new learners. Our OT colleagues supporting our learners develop functional skills.
- **Medical & Nursing Presence:** Our nursing provision is provided by the NHS. Our nurse works with individual learners to provide highly specialised care for learners with complex medical conditions.
- **Family Support:** Our families can access our Family Support Worker when the needs of the family fall outside classroom learning. Our FSW works closely with families to ensure their safety and wellbeing and signposts them to additional services if further support is needed

4. Communication & Curriculum Learning Pathways

- **Our Curriculum Intent:**
  - We want to ensure that we are ambitious for our learners
  - We want to engage all learners in high quality, relevant and motivating learning
  - We want to help all learners to achieve their potential and develop relevant knowledge and skills
- **Our Vision and Aims:**
  We aim to give our learners the knowledge and skills to:
  - Understand the world around them
  - Be as independent as possible
  - Stay safe and healthy
  - Participate fully in their families and communities
  - Live full and enriched lives
  - Be well prepared for their next stage of education
  - Have positive self-esteem and mental well-being

- **Curriculum Pathways:** There are three curriculum pathways at Brimble Hill: pre-formal, informal and semi-formal. Learners are placed on the appropriate pathways for their developmental stage and needs. Learners can change their pathway at any time dependent in individual need. All children at Brimble Hill have an Education Health Care Plan (EHCP). EHCPs form a key part of learner provision and individual outcomes and targets.
- **Total Communication Approach:** this approach uses every possible method to support our learners to understand and share messages. It combines spoken word, visual symbols, signalong sign language, objects of reference, gestures and body language as accepted and encouraged forms of communication.
- **Augmentative and Alternative Communication (AAC):** as a part of our total communication approach, we use a range of high and low-tech AAC tools
- **Non-Standard Progress Tracking:** We track our learners' progress in engagement, independence, fluency and consider their wellbeing in all our learning opportunities.

5. Admission and Transition Systems

- **Admissions:** All spaces explicitly allocated via the Local Authority SEN Panels in Swindon and several surrounding county Local Authorities. All learners attending have an Education, Health and Care Plan (EHCP).
- **Transition to KS3:** Annual reviews in Y5 will focus on transferring to secondary school. This could involve parents/carers, school staff, medical colleagues, therapists, EHCP Coordinators from the LA and social care personnel. These transitions are collaborative and focus on KS3 places which will support learners reaching their full potential.

Brimble Hill School Provision Offer:

	Communication and Interaction	Cognition and Learning
Specialist	Speech and Language Therapist Advisory Teacher for AAC	Educational Psychologist Outreach Specialist Teacher
Targeted	Colourful Semantics groups with SALT Assistant Speech sound small groups AAC devices for individuals Use of auditory aids Eye gaze Lego therapy	1:1 support Nurture class – higher staff ratio 1:1 support / bespoke timetables Individual learning space
Universal	Communication and Interaction Lead Communication champions in every class Sign-along- Sign of the week used by all staff Social stories Total Communication approach: Signalong, AAC devices, Objects of Reference, Symbols, Communication Boards, symbols, touch cues, auditory scanning, gestures, body language, verbal language, schedules, auditory cues Attention Autism Intensive Interaction Colourful Semantics Communication Stations Visuals linked to curriculum and choices	High adult: pupil support ratio Small classes (approx. 10) Phonics programme to support early readers – Read Write Inc. Specialist curriculum – differentiated pathways Scaffolding of learning Personalised Learning Goals Adapted visual resources Balance of motivating and adult-led activities Outdoor learning opportunities Enrichment activities off-site
	Social, Emotional and Mental Health	**Sensory and Physical**
Specialist	Educational Psychologist Early Help Record, TAC/TAF Meetings LD CAMHS Behaviour Support mentors Therapy - Equine therapy	Occupational Therapist Physiotherapist Advisory Teacher for Visual Impairment Advisory Teacher of Assistive Technology including AAC Advisory Teacher for Hearing Impairment Advisory Teacher for Physical Impairment
Targeted	Bespoke timetables 2:1 staffed Family Support Worker Behaviour Support mentors Behaviour Support plans Farm visits	Bespoke sensory equipment Dance therapy Deep pressure Hydro Intervention Specialist seating TACPAC
Universal	Mental Health First Aiders PSHCE and RSE Curriculum Zones of regulation Active teaching of social/emotional skills	Manual Handling Plans Accessible environment Sensory equipment Individual Health Care Plans PEEP Sensory Integrated School Sensology Tacpac Swimming / Hydrotherapy Sensory play activities Sensory light rooms Soft-play room Personal care facilities